










# Worksheets

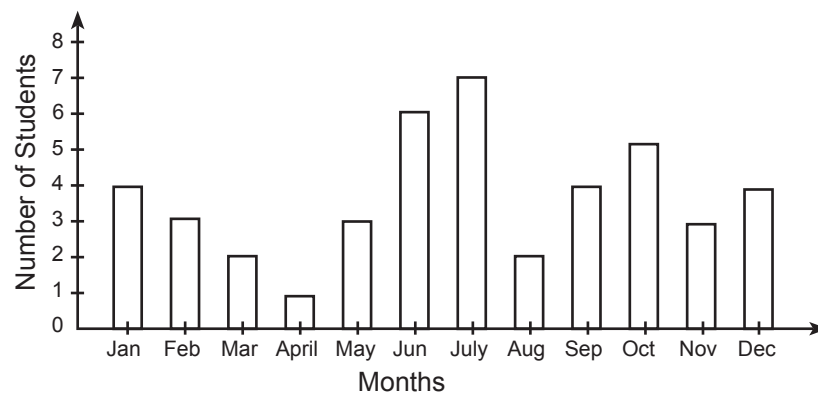
## Worksheet 1

- A. The pictograph shows the number of watches sold in a watch shop during a week. Observe the pictograph and answer the given questions.

Days of the week	Number of watches sold
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

Key: 1  = 20 

- Find the number of watches sold on each of the days.
  - On which day was the maximum number of watches sold?
  - On which day was the minimum number of watches sold?
  - On which day was the sale of watches double the minimum sale?
  - What is the difference between the minimum and the maximum number of watches sold?
- B. Study the bar graph showing the number of students who celebrated their birthdays in that month and answer the following questions.



1. In which month there were maximum number of birthdays?
2. In which month there were minimum number of birthdays?
3. In which month there were 4 birthdays more than the minimum?
4. In which month there were 2 birthdays less than the maximum?
5. How many months had 3 birthdays each?

## Worksheet 2

Make a data collection of the number of hours you play games every week. Represent the data in the form of a table. Then represent the same data in a pictograph, a bar graph, a pie chart and a line chart. (Note: each student should collect his / her own data)

## Answers to Worksheet 1

- A. 1. Monday : 40 Watches ; Tuesday : 60 Watches ; Wednesday : 20 Watches ; Thursday : 80 Watches ; Friday : 60 Watches ; Saturday : 80 Watches ; Sunday : 100 Watches
2. Sunday                      3. Wednesday                      4. Monday                      5. 80 watches
- B. 1. July                              2. April                              3. October                      4. October
5. 3 months